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Augustana College,

Canton, South Dakota,

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CATALOGUE
OF
AUGUSTANA COLLEGE,

Canton, South Dakota,

OF THE
United Norwegian Lutheran Church of America,

FOR THE YEAR 1895-96,

AND ANNOUNCEMENTS

FOR THE YEAR 1896-97.

ISSUED IN JUNE, 1896.

CALENDAR FOR 1896-97.

Fall Term—Ten weeks.

September 22, Tuesday, 9 a. m., Fall Term begins.

November 25, Wednesday, 5 p. m. Fall Term ends.

Winter Term—Sixteen weeks.

December 1, Tuesday, 9 a. m., Winter Term begins.

December 24, Thursday, 12 m., Christmas Vacation begins.

January 5, Tuesday, 9 a. m., Recitations resumed.

March 25, Thursday, 12 m., Winter Term ends.

Spring Term—Ten weeks.

March 30, Tuesday, 9 a. m., Spring Term begins.

June 3, Thursday, 12 m., Spring Term ends.

June 2, Wednesday, 8 p. m., Alumni Reunion.

June 4, Friday, 10 a. m., Commencement.

OFFICERS OF AUGUSTANA COLLEGE ORGANIZATION.

REV. M. ANDENÆS, PRESIDENT.

REV. H. M. SOLEM, SECRETARY.

BOARD OF REGENTS.

TERM EXPIRES 1897.

Rev. L. J. Hauge, Moe, S. D.

Rev. O. T. Nelson, Elk Point, S. D.

Gudmund Skartvedt, Canton, S. D.

TERM EXPIRES 1898.

Rev. M. Andenæs, Howard, S. D.

Rev. O. A. Berge, Inwood, Iowa.

Nels Jacobson, Hills, Minnesota.

TERM EXPIRES 1899.

Rev. O. E. Hofstad, Canton, S. D.

Th. Gunderson, Sioux Falls, S. D.

A. C. Grinde, Dell Rapids, S. D.

OFFICERS OF THE BOARD.

Rev. O. E. Hofstad, President,

Rev. L. J. Hauge, Secretary.

Gudmund Skartvedt, Treasurer.

FACULTY 1895-96.

ANTHONY G. TUVE, PRESIDENT,

Religion, Mathematics, and Bookkeeping.

ERNST A. E. PETZEL, Ph. D.,

German, Literature, and Natural Science.

CARL G. LAWRENCE, B. L.,

Latin, History, and Pedagogy.

THORLEIF T. NAAE, B. S.,

English, and Mathematics.

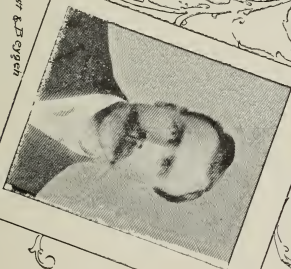
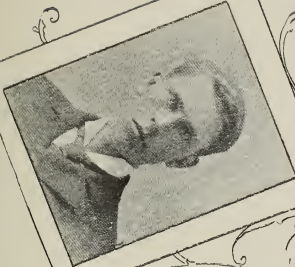
MRS. A. G. TUVE,

Instrumental Music.

MRS. MARY H. LOMEN,

Filled vacancy caused by resignation of
Mrs. Tuve, Jan. 1, 1896.

All the members of the faculty for 1896-97 have
not yet (June) been elected.



Mrs. A. G. Tuve.
Prof. Lawrence.

Mrs. Mary H. Lomen.
President Tuve.

Dr. Petzel.
Prof. Naac.

Thurnsiet & Deygen

REGISTER OF STUDENTS.

PREPARATORY COURSE.

THIRD YEAR.

Eide, Ole D.	Howard
Hauge, Soren G.	Howard
Helgersen, Ansten T.	Inwood, Io.
Helmey, Carl T.	Canton
Sherman, Charles L.	Canton
Skewis, Elmer A.	Inwood, Io.

SECOND YEAR.

Anderson, Mary	Canton
Bertrand, Chas.	Canton
Bjorndahl, Severt J.	Canton
Cleven, N. A. N.	Anthony, Wis.
Conklin, Alice May	Canton
Hinderlie, John E.	Gem
Hofstad, Esaias	Canton
Holsey, Joey	Canton
North, Frank	Canton
Rand, Markus	Amesville, Mont.

FIRST YEAR.

Aaland, Mons C.	Howard
Aalbu, Knudt K.	Irene
Arten, Olai	Pennington
Aus, Elias	Canton
Benson, John	Petersburg, Minn.
Berg, Oscar Z.	Estherville, Io.
Berg, Stephen H.	Estherville, Io.
Bergstrom, Edwin	Canton
Bratlie, Martin	Canton
Gubbrud, Marius L.	Linden
Holland, Edward	Centerville

Ingvaldsen, Alfred	Flandreau
Jensen, Alfred	Amboy
Jensvold, Olaf	Canton
Olson, Daniel	Lamont
Rislov, John	Jasper, Minn.
Rollag, Carl J.	Booge
Satter, Edward	Hooker
Skie, Andrew A.	Lennox
Steffensen, Bent O.	Fleetwood
Stove, David	Howard
Thompson, Thomas	Holbrook, Neb.
Wangsness, Ole	Garretson
Whitehead, Geo. Alfred	Canton
Yttreiness, Kate	Beresford

NORMAL COURSES.

THIRD YEAR.

Halverson, Nellie	Mt. Vernon
Larson, Lewis	Norway
Lawrence, George C.	Worthing
Lewison, Nettie	Elk Point
Simonson, Bernt	Lamont

SECOND YEAR.

Boyd, Anna	Arlington
Bredvold, Lena	Sundown, Minn.
Browne, Eva Louise	Canton
Dean, Edna Jane	Canton
Flory, Hattie Mae	Canton
Helmey, Carrie	Hudson
Johnson, Gina	Elk Point
Lee, Rosa May	Artesian
Petterson, Phebe	Canton
Sanders, Adolph	Moore
Yttreiness, Marie	Beresford

FIRST YEAR.

Amundson, Anna	Bridgewater
Anderson, Susanna	Canton

Arneson, Arne O.	Beaver Creek, Minn.
Arneson, Lena	Canton
Berwick, Lizzie	Beresford
Boomgaarden, Diana	Tea
Bragestad, Clara	Sioux Falls
Brandhagen, Hilman	Lennox
Brekke, Trine O.	Faribault, Minn.
Chraft, Hilda C.	Canton
Christopher, Emil	Canton
Christopher, Pliny	Canton
Dahl, Marie	Lily
Dale, Hannah	Howard
Dale, Marie	Howard
Eitrem, Ole G.	Booge
Erickson, Bertha	Davis
Erickson, Lewis	Davis
Haga, Marie	Luverne, Minn.
Haglund, Charles	Shindlar
Hamre, Andrew S.	Fleetwood
Helgeson, Gustav	Mt. Vernon
Hewitt, Margaret R.	Canton
Hofstad, Jerimias	Canton
Hoiseth, Hannah	Davis
Jackson, Carrie E.	Canton
Jacobson, Anna	Linden
Jacobson, Helga	Hills, Minn.
Jacobson, Jacob	Linden
Jacobson, Rena	Linden
Jensvold, Oline	Canton
Leite, Gustav	Volga
Lorenson, Geno	Canton
Lorenson, Olof	Canton
Lunder, Thomas	Canton
Marcusson, Ida	Bridgewater
Mathison, Jacob L.	Canton
Mausbach, George J.	Worthing
Mills, Ida E.	Canton
Mills, Lucy M.	Canton
Norem, James	Artesian

Olsen, Hannah	Canton
Olsen, Nettie	Canton
Olson, Hannah	Canton
Robinson, Fred P.	Canton
Robinson, Grace	Canton
Rocksvold, Hilda O	Thoten, Io.
Romereim, Mollie K.	Nurey
Rossum, Emma	Hudson
Skie, Tilda.	Lennox
Sletvold, Frederick	Davis
Sogn, Minnie C.	Nurey
Steensland, Mina	Canton
Steensland, Mollie	Canton
Thompson, Anna B.	Toronto
Thompson, Betsey A.	Beresford
Thompson, Mollie	Beresford
Wangsness, Bertha	Garretson
Warne, Lena	Baltic
Whitehead, Bertha	Canton
Williamson, Johanna	Hurley
Wilson, Emma	Moe
Yttreiness, Ella	Beresford
Yttreiness, John	Beresford
Zenner, Ida S.	Canton

SUMMARY.

Preparatory Course,	41
Normal Courses,	81
Total	122

GRADUATES.

PREPARATORY.

Ole D. Eide
 Soren G. Hauge
 Ansten T. Helgerson
 Carl T. Helmey
 Chas. L. Sherman
 Elmer A. Skewis

NORMAL.

Nellie Halverson
 Lewis Larson
 Geo. C. Lawrence
 Nettie Lewison
 Bernt J. Simonson

GRADUATES—1896.

Bernt J. Simonson. Carl T. Helmev. Chas. L. Sherman. Geo. C. Lawrence. Nettie Lewison.
 Lewis Larson. Soren G. Hauge. Ole D. Eide. Nellie Halverson. Elmer A. Skewis.
 Ansten T. Helgersen.



COURSES OF STUDY.

Augustana College maintains three regular courses of study,—a Preparatory or academical course, a Normal course for the training of teachers for the public schools, and a Normal course for the training of teachers for both the public schools and the parochial religion schools and Sunday schools in the congregations of the church.

Much time and study has been devoted to a proper selection of branches, and the arrangement in a logical order of the same, in the several courses, so as to adapt them to the mental growth and development of the student, as well as to preserve in each course such features as will make it complete in itself.

Work is assigned the student with careful reference to his capacity, so as to be neither more nor less than will exercise all his powers. Whether students enter for a long or short period, it has been found that the best results are attained where students confine themselves strictly to the course as outlined. Cases may occur, however, where students, being deficient in their knowledge of certain branches, or for other good reasons, may pursue a selected course with good results; but in all such cases a special permission must be obtained by the advice and consent of the president. We hold it to be a mistaken notion that the student is in each and every case the best judge of what studies to pursue and believe that there is much time lost by an injudicious choice of studies, and for that reason have established the rule that all who wish to pursue special studies must have special reasons for doing so, and possess the proper qualifications to pursue such studies with profit.

THE PREPARATORY COURSE.

This is an academical course of study, the main aim of which is to prepare the student for a college course; it is, nevertheless, a complete course in itself, furnishing the rudiments of a liberal education.

Such of our students as have entered other colleges from this course have in every case been admitted to the college classes without examination.

Students completing the Preparatory course receive certificates of graduation from this department.

SCHEDULE OF STUDIES.—FIRST YEAR.

FALL TERM.		WINTER TERM.		SPRING TERM.	
Arithmetic,	*5	Arithmetic,	5	Arithmetic,	5
Grammar,	5	Grammar,	5	Grammar,	5
Geography,	5	U. S. History,	5	Physiology,	5
Reading,	3	Reading,	3	Civil Govern-	
Orthography,	2	Writing,	3	ment,	5
Religion,	2	Religion,	2	Religion,	2
Norwegian,	3	Norwegian,	3	Norwegian,	3
Vocal,	2	Vocal,	2	Vocal,	2

SECOND YEAR.

Latin,	5	Latin,	5	Latin,	5
Algebra,	5	Algebra,	5	Algebra,	5
Physical Geog.,	5	Gen. History,	5	Gen. History,	5
Elocution,	5	Am. Literature,	5	Zoology,	5
Religion,	2	Religion,	2	Religion,	2
Norwegian,	3	Norwegian,	3	Norwegian,	3
Vocal,	2	Vocal,	2	Vocal,	2

*Figures have reference to the number of recitations each week.

THIRD YEAR.

FALL TERM.		WINTER TERM.		SPRING TERM.	
Latin,	5	Latin,	5	Latin,	5
German,	5	German,	5	German,	5
Geometry,	5	Geometry,	5	Geometry,	5
Nat. Philos'y.,	5	Nat. Philos'y.,	5	Botany,	5
Religion,	2	Religion,	2	Religion,	2
Norwegian,	3	English Lit.,	5	Norwegian,	2
Vocal,	2	Vocal,	2	Vocal,	2

OUTLINE OF FOREGOING COURSE BY TOPICS.

ENGLISH: Appleton's Fifth Reader, Reed and Kellogg's Grammar, Spencerian Penmanship, Swinton's Word Book, Swett's Elocution, Raub's Eng. and Am. Literature, Essays and Orations.

NORWEGIAN: Eriksen and Paulsen's Readers, Hofgaard's Grammar, Petersen's Scandinavian History, Eriksen's Literaturhistorie, Norwegian Classics, Essays and Orations.

LATIN: Lowe and Butler's Bellum Helveticum, Cæsar's Commentaries—four Books, Jones' Exercises in Prose Composition, Allen and Greenough's Grammar.

GERMAN: Collar's Eisenbach's Lessons, Volkman's Kleine Geschichten, Petzel's Der Gesellschafts – Anzug, Keller's Bilder aus der Deutschen Litteratur, Grammar and Composition.

NATURAL SCIENCE: Eclectic Descriptive Geography, Appleton's Physical Geography, Hutchison's Physiology, Holder's Zoology, Gray's Botany, Wells' Natural Philosophy.

MATHEMATICS: Robinson's Complete Arithmetic, Wentworth's Elements of Algebra, and Wentworth's Plane and Solid Geometry.

HISTORY: Fiske's U. S. History, Meyers' General History Series, Peterson's History of Norway, Sweden and Denmark.

CIVICS: McCleary's Studies in Civics.

RELIGION: Pontoppidan's Forklaring, Old and New Testament History, Nissen's Church History, Bible Study.

VOCAL: Jensen's Series, Books I., II., III., and National Melodies, Frydetoner, by "Ungdommen's Ven," Bailey and White's Glee Club, and Church Music.

NORMAL COURSE.

According to the amended school laws of South Dakota for 1895, applicants for a second grade certificate "shall pass an examination in orthography, reading, writing, arithmetic, physiology, hygiene, geography, English grammar, history of the United States, civil government, and didactics." By looking at the outline below it will be noticed that all these studies are included in the first year of the course. Any student, therefore, completing the first year of our Normal Course, can secure a second grade certificate.

The law further requires that applicants for a first grade certificate shall also pass an examination in physical geography, philosophy, current events, bookkeeping, American literature, and drawing. These studies are included in the second year of the course, so that a student completing the first two years of the Normal Course, can obtain a first grade certificate. This certificate is valid for a term of three years in any county of the state.

For a state certificate, valid for five years, the following additional branches are required—algebra, geometry, and general history. As our Normal Course contains these branches, besides several others not above mentioned, it will be noticed that our graduates are well qualified to take a front rank in the educational work of this and other states.

Graduates from the Normal Course will receive a diploma.

The study of religion is elective with such students as do not belong to the Lutheran church.

SCHEDULE OF STUDIES.--FIRST YEAR.

FALL TERM.		WINTER TERM.		SPRING TERM.	
Arithmetic,	5	Arithmetic,	5	Arithmetic,	5
Grammar,	5	Grammar,	5	Grammar,	5
Geography,	5	U. S. History,	5	Physiology and	
Reading,	3	Reading,	3	Hygiene,	5
Orthography,	2	Didactics,	2	Civil Gov.,	5
Religion,	2	Writing,	3	Didactics,	3
Vocal,	2	Religion,	2	Religion,	2
		Vocal,	2	Vocal,	2

SECOND YEAR.

Algebra,	5	Algebra,	5	Algebra,	5
Nat. Philos'y	5	Nat. Philos'y	5	Drawing,	5
Phy. Geog.	5	Am. Literature,	5	Zoology,	5
Elocution,	5	Bookkeeping,	5	Didactics,	5
Reviews,	3	Reviews,	3	Word Analysis,	3
Religion,	2	Religion,	2	Religion,	2
Vocal,	2	Vocal,	3	Vocal,	2

THIRD YEAR.

Geometry,	5	Geometry,	5	Geometry,	5
Rhetoric,	5	Rhetoric,	5	Botany,	5
Pedagogy,	5	Gen. History,	5	General	
History of		English		History,	5
Education,	5	Literature,	5	Reviews,	5
Religion,	2	Religion,	2	Religion,	2
Vocal,	2	Vocal,	2	Vocal,	2

OUTLINE OF ABOVE COURSE BY TOPICS.

ENGLISH: Appleton's Fifth Reader, Orthography,

Writing, Word Analysis, Reed and Kellogg's Grammar, Kellogg's Rhetoric, Raub's Eng. and Am. Literature, Swett's Elocution.

MATHEMATICS: Robinson's Complete Arithmetic, Wentworth's Elements of Algebra, Wentworth's Plane and Solid Geometry.

NATURAL SCIENCE: Eclectic Descriptive Geography, Appleton's Physical Geography, Hutchison's Physiology, Holder's Zoology, Gray's School and Field Botany, Wells' Natural Philosophy.

HISTORY: Fiske's U. S. History, Myers' General History, Shoup's History of Education, Current History.

BOOKKEEPING: Ellis' New Business Practice or Tablet System of Bookkeeping.

DRAWING: Barnes' Series, Krusi's Teacher's Manual.

PROFESSIONAL STUDIES: White's School Management, King's School Interests and Duties, Practice Teaching, Lectures and a Course of Reading.

CIVICS: McCleary's Studies in Civics.

RELIGION: Explanations to Luther's Catechism, Sacred History, Bible Study.

VOCAL: Theory and Elements, National Melodies, Choir and Chorus Singing.

PAROCHIAL NORMAL COURSE.

The aim of this course of study is to train teachers, not only for the common schools of the state, but also for the parochial schools of the several congregations.

The Lutheran Church considers it of prime importance that her youth shall be taught the word of God. It becomes necessary, therefore, to train teachers and establish separate schools for this purpose. Aside from the studies in Religion and Norwegian, this course does not differ materially from the exclusively English Normal Course.

SCHEDULE OF STUDIES.—FIRST YEAR.

FALL TERM.		WINTER TERM.		SPRING TERM.	
Religion,	2	Religion,	2	Religion,	2
Arithmetic,	5	Arithmetic,	5	Arithmetic,	5
Grammar,	5	Grammar,	5	Grammar,	5
Geography,	5	U. S. History,	5	Physiology,	5
Reading,	3	Writing,	3	Civil	
Orthography	2	Didactics,	2	Government,	5
Norwegian,	3	Norwegian,	3	Norwegian,	3
Vocal,	2	Vocal,	2	Vocal,	2

SECOND YEAR.

Religion,	3	Religion,	5	Religion,	3
Nat. Philos'y.,	5	Nat. Philos'y.,	5	Drawing,	5
Phy. Geog.,	5	Am. Literature,	5	Zoology,	5
Elocution,	5	Bookkeeping,	5	Didactics,	5
Reviews,	3	Reviews,	3	Word Anal.,	3
Norwegian,	3	Norwegian,	3	Norwegian,	3
Vocal,	2	Vocal,	2	Vocal,	2

THIRD YEAR.

Religion,	3	Religion,	4	Religion,	4
Algebra,	5	Algebra,	5	Algebra,	5
Geometry,	5	Geometry,	5	Botany,	5
Pedagogy,	5	Gen. History,	5	Gen. History,	5
Norwegian,	3	English Lit.,	5	Norwegian,	2
Vocal,	2	Vocal,	2	Vocal,	2

The studies under the head of religion in the above course will embrace Explanations to Luther's Catechism, Old and New Testament History, Exegesis, Catechetics, Church History and Symbolics. Other studies will be the same as outlined in the Preparatory and Normal Courses.

THE COLLEGE COURSE.

Since comparatively few students have had the opportunity of continuing their education beyond an academical course of study, it has been deemed advisable to discontinue the college course for the present. It is hoped that conditions will so change that it may be resumed in the near future. Lack of space prevents us from printing the college course in this catalogue.

DEPARTMENT OF MUSIC.

This department is especially designed to accommodate such students as wish to pursue the study of vocal or instrumental music together with their work in the regular courses.

Elementary or advanced instruction will be given on the organ and piano. The student will have his regular hours of practice so arranged as not to interfere with class recitations.

For tuition in this department, see paragraph headed "Expenses" in this catalogue.

SPECIAL STUDENTS

Separate classes are organized for such students as are not far enough advanced to take up the studies as outlined in the first year of each of the courses. Such students may take one or more studies with the regular classes at the same time that they have separate classes in a lower grade, or the first year's studies may be so divided as to be completed in two years.

Do not stay away thinking that you do not know enough to enter; we only ask that you are willing to learn.

OBSERVATIONS ON THE STUDIES

PURSUED IN THE PREPARATORY AND NORMAL COURSES.

ENGLISH.

The English language being our principal means of thought communication, it becomes of paramount importance to cultivate its proper and most happy use.

It is our aim, therefore, so far as it is consistent with the above named courses of study, to emphasize such branches as develop a proficiency in the use of the English language.

Reading.—To properly express the thought and sentiment of another, they must be understood and appreciated. To attain this, the student makes a diligent use of dictionaries and reference books. To teach expression, however, nothing can take the place of the voice and gesture of the living teacher.

The students of this branch are divided into two grades. After completing the study, members of the advanced grade devote their time to methods of instruction.

Orthography and Word Analysis.—It has been found necessary to organize separate classes for the study of words—their orthography, meaning and use. When the student becomes proficient in spelling, Word Analysis is taken up, and he learns to classify words according to derivation, and to discover their metaphorical and hidden meaning.

Writing.—Every letter and combination is analyzed from the blackboard. Movement is necessarily learned by imitation and persistent practice. When the pupil

has learned to write a neat, rapid, and legible hand, he is given a standing and excused from class. Fine flourishing and artistic penmanship is not required.

Grammar and Composition.—Our aim is that the student shall have, not only a book knowledge of this subject, but a practical knowledge applied to tongue and pen in class recitation, every-day conversation, letter-writing, essay writing, etc.

Class A reviewed and completed "Higher lessons." Class B same text book to Lesson 80, after completing "Graded Lessons."

Rhetoric.—The class in Rhetoric was continued through the fall and winter terms. A short review of the principles of grammar and the simpler forms of composition was followed by a critical study of style of expression. Extracts from some of the best English productions in prose and poetry were analyzed, while the student was continually drilled in original composition work.

Elocution.—Our great aim is to secure a correct and natural expression. The student is given a thorough drill in orthophony, orthoepy, emphasis, pauses, inflections, force, stress, movement, pitch, quality of voice and gesture.

English and American Literature.—The student is first given a short history of the development of English and American literature to create an interest in the subject, and in order that American authors may be studied before the English. The main object in class instruction is to elevate the pupil's mind and heart to a loftier sphere of thought and feeling, and to lead him to a more perfect appreciation of the good, the true, and the beautiful.

NORWEGIAN.

It is of the utmost importance that the youth of our church are well versed in the Norwegian language.

Aside from its rich literature, and practical importance from a business standpoint, it is, and will continue to be for some time, the main language of our religion. And in order that the transition in our church work from the Norwegian to the English language may be rendered easy and natural, a knowledge of both languages is an imperative necessity.

With students of other nationalities the study of Norwegian is optional.

For extent of course and texts followed, see page 11.

LATIN.

The first year's work aims to give the student the ability to read fluently and intelligently the latin text, master the order of sentences, impart a knowledge of inflections, rules of syntax etc. Together with the daily reading and translating, practice in writing is carried on at equal pace with it.

In the second year's work, besides reading the commentaries of Cæsar, considerable time is devoted to latin prose composition.

GERMAN.

In the study of this branch it is our aim to avoid the too frequent error of merely cramming the student's mind with dry grammatical facts and forms, thus attempting to develop the language from the grammar, instead of the more natural way of developing the grammar from a knowledge of the language. As far as possible, all class conversation is carried on in German.

MATHEMATICS.

Arithmetic.—The aim in all instruction is to lead the pupil to discover the principles that underlie and determine operations; the pupil will then form his own rules.

The students of arithmetic were last year divided into three classes, The A class completed the study and passed a final examination.

Elementary Algebra.—The class in algebra begins with the fall term and continues throughout the year, during which time the text book is completed and thoroughly reviewed.

Geometry is taken up the last year of each course. Wentworth's Plane and Solid Geometry is completed. The subject is made interesting by practical exercises in mensuration and original solutions to propositions given by the instructor.

BOOKKEEPING.

The student receives a set of books and numerous blank books containing printed forms of business papers, a sealed tablet containing the business transactions from which only one leaf can be removed at a time, and a sealed box. The sealed tablet contains the business papers, goods, money, etc, received from the customer, these are detached and kept on file, while the student delivers his goods, checks, drafts, etc, to the box from which they can only be removed by the teacher. When a set is completed, the teacher opens the box, examines the papers and books, checks mistakes etc. We consider this new system, of which the above is only a partial description, the simplest, most interesting and complete ever published.

NATURAL SCIENCES.

Descriptive Geography.—This branch was reviewed and completed during the fall term. A review class for teachers was also organized in the spring term.

Those who, from lack of previous training, are unable to complete the study in the time allotted, may pursue it during two successive fall terms.

Physical Geography.—Text book finished and reviewed. Special consideration was given to the physical features of the United States. Numerous experiments were performed.

Physiology and Hygiene.—Text book finished and reviewed; supplementary lectures illustrated by charts and manikin; subject thoroughly outlined.

Zoology.—Holder's Elements finished and reviewed. Individual investigation on the part of the student was encouraged. Object study, dissections and drawings were made in class.

Botany.—Text book finished and reviewed. Every encouragement was given to individual investigation and numerous specimens of plants and flowers were analyzed in class.

Natural Philosophy.—The text book was supplemented by lectures and reference reading, and as far as possible the objective and experimental method of instruction was followed. Special attention was given to the subject of electricity.

HISTORY.

History is studied, not merely as a record of past events, but as a means to cultivate the reasoning powers as well as the memory and imagination; it puts us in possession of certain knowledge pertaining to sociology, to the theories and methods of government, to the types of civilization, to the habits, customs, institutions, religions, etc., of various peoples.

The students of U. S. history were divided into two classes of which the A class finished the study.

General history was completed and thoroughly reviewed. The text book was supplemented by a course of lectures.

CIVICS.

In this class the student is given a thorough outline of the state and local government as well as the federal or national government. Live questions are introduced into class for discussion. To establish a patriotic regard for country and a love of American institutions is the highest aim.

DIDACTICS.

White's School Management was studied and completed during the fall term. In the winter term lectures were delivered on the History of Education and King's School Interests and Duties was read; the same work was also read in the spring term by a different class.

RELIGION.

The controlling idea in the establishment of Augustana College was to combine Christian with classical and scientific training—to train the heart as well as to train the mind. And as a right training of the heart can only be effected by the word of God, it follows that this must be made a subject of careful study and meditation.

In the preparatory and normal courses, two hours each week are devoted to the study of religion, and an average of three hours a week in the parochial normal. In the normal course the instruction is exclusively in the English language. In the preparatory it is mainly English, and in the parochial normal it will be about equally divided between Norwegian and English, so as to prepare the students of this course to teach religion with equal facility in both languages.

For studies pursued in this subject, see outline of courses.

All Lutheran students are required to attend the classes in religion. With students of other denominations the study is elective.

VOCAL MUSIC.

Besides the two hours' instruction each week in the regular classes, students have themselves organized quartets and choirs for mutual entertainment and advancement.

GENERAL INFORMATION.

EXPENSES.

We invite our readers to note that the expenses for tuition, board and rooms at Augustana College are exceptionally low.

All bills are payable in advance at the beginning of each term.

Tuition Fall Term—Ten weeks,	\$ 7.25.
Tuition Winter Term—Sixteen weeks,	12.50.
Tuition Spring Term—Ten weeks,	7.25.

Total Tuition and Library fee,	\$27.00.
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Room-rent Fall Term,	\$3.00.
Room-rent Winter Term,	5.60.
Room-rent Spring Term,	3.00.

Total room-rent for year,	\$11.60.
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Board Fall Term @ \$1.50 per week,	\$15.00.
Board Winter Term @ \$1.50 per week,	24.00.
Board Spring Term @ \$1.50 per week,	15.00.

Total Board bill for year,	\$54.00.
Fuel for winter,	\$5.00.

Total expenses for year,	\$97.60.
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TOTAL EXPENSES BY TERMS.

Fall Term,	\$25.25.
Winter Term,	47.10.
Spring Term,	25.25.

Students staying during the fall or spring term only, will pay \$1.00 extra for incidentals to Boarding Club.

Books can be rented at reasonable rates.

MUSIC, FALL OR SPRING TERM—TEN WEEKS.

Instrumental or Vocal, one lesson per week,	\$ 5.00.
Instrumental or Vocal, two lessons per week,	10.00.

MUSIC, WINTER TERM—SIXTEEN WEEKS.

Instrumental or Vocal, one lesson per week,	\$ 8.00.
Instrumental or Vocal, two lessons per week,	16.00.

Organ rent 20 per cent., piano rent 30 per cent. additional.

Students pay in advance from the time of entering until the end of the term. No tuition will be accepted for less than half a term, unless student enters in the latter part of a term, in which case he pays for the remainder of the same. No allowance is made for absence during the first week of a term.

No exception is made to the above rule unless in the case of teachers actually entering upon the work of teaching or in cases of severe and protracted illness.

MANAGEMENT.

In the fall of 1884, Augustana College, which for fifteen years had been combined with the divinity school of the Augustana Synod, was made a separate institution and removed from Beloit, Io., to its present location. Prof. M. D. Miller continued as the president of the faculty till in June, 1889, when he resigned, and Prof. C. S. Salverson was elected.

In June, 1890, Augustana College came under the management of the United Church, as the Augustana Synod became a part of that body. Prof. A. G. Tuve, who was a member of the faculty the previous year, was elected president.

At a meeting held at Augustana College, February 6th and 7th, 1895, by delegates from the several congregations in the vicinity of Canton, an association was formed, called the Augustana College Association. The

United Church has transferred the management of the College to this association, and given a yearly guaranty of \$500 in case the association is unable to meet the current expenses of the school. The United Church also pays for insurance and repairs on the building.

LOCATION.

Canton is one of the most beautifully located cities in the west; it is not a Dakota prairie town, but snugly situated in a bend of the Big Sioux River opposite the Iowa bluffs. The city is well supplied with trees, has many elegant residences, electric lights, and a fine system of water-works. It has railroad connections north, south, east and west. Its population of about 2000 is composed of an enterprising and highly moral class of people; it has nine churches and no saloons, and in every respect commends itself to those who are anxious that their sons and daughters shall be surrounded by good influences when attending school away from home.

THE BUILDING.

Besides class rooms, chapel, music rooms, President's office and apartments, the building has accommodations for 54 students. The rooms are well lighted and neatly papered. The students will furnish their own bed clothing, towels, lamps, etc.

Such students as cannot be accommodated in the building can rent rooms in private residences at very reasonable rates.

ADMINISTRATION.

Students are received as ladies and gentlemen, and as such are trusted to conduct themselves in truthfulness and uprightness, in kindness and respect, in diligence and sobriety, in obedience to law and maintenance of order, and such regard for Christian institutions as becomes a member of a Christian College.

It is an implied contract that all who enter the Col-

lege agree to fulfill in all respects this trust, and no student will be retained in the institution who persistently disregards the rules or neglects his duties.

Only such rules are imposed as experience teaches are necessary to secure unity and regularity in school work, prevent improper conduct, and maintain the proper dignity of a Christian institution.

Examinations are held at the end of each term and a correct statement of the deportment, work, and advancement of each student is kept and placed on the College Record.

DEVOTIONAL EXERCISES.

On school days all students are expected to be present at morning devotional exercises held in the chapel by members of the faculty; at other times those who room in the building or the immediate vicinity.

Students are expected to attend Sabbath services regularly.

LIBRARY.

A well-lighted reading-room and library has been set aside for the use of the students, where they will find some of the choicest gems in American, English, and Norwegian literature, as well as newspapers and periodicals.

A fee of 25 cts. for each of the fall and spring terms and 50 cts. for the winter term is charged to help pay expenses.

SOCIETIES.

Much efficient work has been done by students' societies during the past year. The "Adelphic" has held weekly meetings for the training of its members in parliamentary law and skillful use of the English language. "Vikingen" held weekly meetings during the winter term. The "Young Peoples Lutheran Society" was reorganized and changed into a Luther League, ad-

mitting members from the Lutheran congregations in the city. Its meetings were highly edifying and instructive. Several lectures were delivered before this organization by Lutheran pastors and members of the faculty.

DAILY ROUTINE.

Students rise at 6:00 a. m.; breakfast at 6:30; study from 7:15 to 8:00; assemble for roll call and morning devotion at 8:15; recite or study from 8:30 to 12:15 p. m., and from 2:00 to 5:00 p. m.; study from 7:00 to 9:00 p. m.; assemble for evening devotion at 9:00 p. m.; retire at 10:00 p. m. On Saturdays the time after morning devotion from 8:30 to 11:00 a. m. is devoted to study. On Sundays the time for rising is one hour later and morning devotion is held at 9:00 a. m.; the bible class meets at 2:30 p. m.

THINGS TO TAKE ALONG.

A Bible, songbook, such other books as you may have that are in use here, see pages 10-14, some bed clothing, towels and toilet articles. Those who live near enough to come by team will also bring such other articles as will be needed to furnish a room.

For catalogues or further information, please address the president,

A. G. TUVE,

Canton, South Dakota.



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